

Textbook Information

- Life Science-Holt Science and Technology Series (3 texts)
- Earth's Atmosphere---McDougal Littell Science

Classroom Materials

Students need to bring to class **DAILY**:

- 1 $\frac{1}{2}$ inch THREE-ring binder with pockets separated into the following **4** sections:
CURRENT TOPIC (Learning Targets, Class notes, Labs, Homework, quizzes and tests)
Archived TOPICS
Outdoor Journal
IMPORTANT PAPERS
- Charged Chromebook
- Pen (no red or green)/Pencil
- Planner
- Covered textbook
- Small box of colored pencils, ruler, calculator



Classroom Procedures

- 1) Please arrive on time and be prepared for class.
- 2) Write down the Homework posted on the whiteboard or Smart Board into your planner.
- 3) Complete the "Bellwork" for the day. This task should be worked on independently and quietly unless it is a group assignment.

Classroom Expectations

1. Be on time for class with your materials, be in your seat, and begin writing your homework into your planner. **The bell does not dismiss you, only the teacher does.**
2. Listen when others are talking and respect different ideas and opinions. Calling out, or name-calling is unacceptable.
3. Stay on task and never interfere with another classmate's learning.
4. Respect school property and the property of others.
5. Cheating will not be tolerated. Any instances will be automatically referred to the office for disciplinary action.

Homework:

Homework counts for 10% of the total grade and is extremely important. In fact, nightly homework is designed to give students a chance to practice a specific Learning Target. **It is for this reason that all homework will be completed even if credit is not earned.** Only homework that is submitted in a timely fashion will be given full credit. If a student comes into class without their homework, they will either lose points or forfeit full credit altogether. **Regardless, the work will have to be completed.** Consistent missing homework may result in a referral to the 7th grade Academic Resource Center (ARC) during recess or Saturday School.

Each Monday evening, the 7th Grade Team posts a projected homework schedule for the entire week. Although the student's daily planner will be more accurate day to day, the **homework hotlink in the bottom left-hand corner on Harmon's Homepage** can give students and parents a general idea of what work will be expected that week.

Labs:

Labs will average 20% of the total grade and will occur once or twice per week. As a general rule, student lab groups will experiment together to collect the data in class. The analysis of that data and the lab conclusions are the responsibility of each student in the group. Many times, these conclusions can be completed together as a group if there is time after experimenting. Other times, each student will need to complete these questions on their own by the lab due date. Labs that are turned in late will be penalized 10% per day. Students will have one week to makeup or complete the lab. **Failure to turn in any lab within one week of its due date will result in a zero on that lab.**



Lab work is an exciting, integral part of science. Working with lab materials requires caution and the equipment that will be used this year is costly. Therefore, lab safety rules and procedures are strictly enforced. All students are expected to agree with and sign a safety contract before they participate in lab. Inappropriate lab behaviors will cause a reduction of points on the lab. **If the behavior is severe enough to threaten the safety of the class, the offending student will receive an automatic zero and be removed from lab.**

Summative Assessments(Tests) and Quizzes (Formative Assessments):

Summative assessments and quizzes will be announced as far ahead as possible. The summative assessment average counts as 50% of the quarter grade while formatives (quizzes) are 20%. In the 7th grade the content becomes harder and much more detailed, so students need to prepare several days before a test. Science Summative Assessments usually will include multiple choice, short answer, and extended response questions.

The passing percentage on a Summative Assessment is a 70%. **There are no retakes for tests. Do your best the first time.** At times you may be asked to reflect on why you missed responses, and at this time, extra points may be earned.

Bio-Bucks: At the beginning of each quarter, every student will receive 4 Bio-Bucks. Being prepared for class, having homework completed and staying in class throughout the quarter will allow a student to keep his/her Bio-Bucks. Coming unprepared to class, leaving the class, or not following class/lab procedures will cause a student to lose them. Saved Bio-Bucks can be redeemed at the end of each quarter for $\frac{1}{2}$ point each. Additional Bio-Bucks may be earned throughout the quarter for good behavior, excellent group work and answering weekly Bio Challenge Questions, problem solving efforts, outstanding answers or assignments, and performing classroom jobs.

Online Resources

Wikispace Website: <http://harmonscience7.wikispaces.com>

This website is set up to provide both students and parents with information and resources that you can access from any computer with Internet access. Digital copies of handouts, science links, classroom notes, and assessment review flashcards can be found at this wiki. It should be bookmarked on your Chromebook and referred to often this year.

Google Classroom:

Our Google Classroom will also be a valuable resource to be referred to throughout the year. It will be an especially critical resource to refer to after an absence.

Homework Hotline:

At the end of the day on Monday, the 7th grade team posts a week long homework forecast. This forecast can be a valuable planning tool for those students managing multiple activities in addition to school. The link to Homework Hotline can be found on Harmon's Home Page on the left hand side navigation bar.

Extra Help

Generally, every Wednesday I will be available before and after school to provide help or make up missed labs following an absence. Additional help may be scheduled as needed. I am extremely flexible and will try to accommodate each student's busy schedule whenever possible!

Absent Student Policies and Makeup Work

After being absent, it is your responsibility to find out what you missed and turn this work in to me by the given due date. Here are the absent procedures.

1) **If you were absent the previous day, go directly to the ABSENT STUDENT CENTER. Get your handouts that have been prepared for you.** Go to the **About Tab** in our Google Classroom. Click on the link labeled ***Absent Student Information***. It has a calendar that will give you a summary of everything that you missed in class on the day that you were absent.

2) Generally, you will be given the same number of days to make up work as you are absent without losing points. **Be sure to turn the work in that was collected while you were out, otherwise it will be considered late. Make-up work should be handed directly to me by the date it is due.**

3) **Sign up for a makeup work appointment immediately if you discover that a test, quiz, or lab has been missed. Labs that are missed due to absence must be made up within one week of your return or you will receive a zero for that lab.** Duplicating a lab experience is difficult when a student is absent for a lab. Therefore, lab make-up day is every Wednesday during 1st rec time, before or after school at 2:30. If you do not attend one of these make-up sessions or make special arrangements with me within a week of your absence, you will forfeit the opportunity to make up the lab and any credit.

4) Failure to schedule an appointment to make up absent work may result loss of credit, mandatory A.R.C. time and/or Saturday School to complete the assignments. Exceptions to this rule may be made for extended periods of absence.

Communication

Communication between teacher and parent is welcomed and highly valued. Please don't hesitate to contact me if you have any questions or concerns. Additionally, I will periodically post comments regarding your child's progress along with a list of assignments and grades on your child's PIV (Parent Internet Viewer). Thank you for reviewing the following procedures with your child. The easiest way to reach me is by email afrankmann@aurora-schools.org or you can call me at **1-330-954-2173** and I will respond as soon as possible.

Classroom Policy and Procedure Scavenger Hunt

Please take a few minutes and show your parents the following resources:

_____ Your organized and set up **science notebook**

_____ Our **Google Classroom**

_____ Open the recorded lesson from 8/21. You don't have to listen to the whole thing! I just want you to see how important lessons will be recorded.

_____ Go to the **About Tab** and click on the link that says **Absent Student Information**. See what we did in class today.

_____ Show them our science wiki. (www.harmonscience7.wikispaces.com)

_____ Show them the **Homework Hotline** for this week.

_____ I have read the **Standards and Procedures** for Mrs. Frankmann's science class and have completed the **Scavenger Hunt**. I have a pretty good idea of what is expected, and currently I do not have any questions.

Student Name (printed)

Student Signature

Parent/Guardian Name (printed)

Parent/Guardian Signature

Parent/Guardian Number: _____

Parent/Guardian email address: _____

Any additional pertinent contact information and/or questions you may still have:

Welcome to the Seventh Grade! I look forward to this year with you!

